*QUESTIONS*

1. Answer the following:
   1. Do politicians seek to “buy” votes by spending public funds on things voters will like—and will remember on Election Day or is spending the result of demands made on government services by the many segments of American society?
   2. Does the public choose to “soak the rich” with taxes that redistribute income?
2. Is the growth of the government's budget inevitable or are the battles over the allocation of scarce public resources actually a constraint on government?
3. Discuss the information contained in Figure 14.1.
4. Read [*Pollock v. Farmers' Loan and Trust Company*](http://www.law.cornell.edu/supct/html/historics/USSC_CR_0157_0429_ZS.html), 158 U.S. 601 (1895) and the Sixteenth Amendment and comment on the Court's decision in *Pollock*.
5. Explain the concept of deficit spending.
6. Discuss the following:
   1. tax loopholes
   2. tax expenditures
   3. tax reduction
   4. tax reform
7. Answer the “Questions for Discussion” from the subsection “Education and the Federal Tax Code:”
   1. Why doesn't Congress simply appropriate money for students and send them a check instead of relying on the tax code?
   2. What are the obstacles to simplifying the tax code?
8. Answer the following:
   1. Why are government budgets so big?
   2. Where does the money go?
   3. Why is it difficult to control federal expenditures?
9. Discuss the budgetary process.
10. Balance the budget.